

Proposed Program outline:

Six Building Blocks to Teaching:

Time: 9:00 am – 12:30 pm

Propose Dates: 22nd January or 29th January

| Time | Building Blocks | Visual Demo | Team Challenge | Discussion |
|---------------------|---------------------------------------|------------------------------------|-----------------------------|---|
| 09:00 am – 9:45 am | Session 1 a. Belief b. Learn | "Mystery" foods Labels 3 min | Space-invaders 30 min | Group feedback 12 min |
| 09:45 am – 10:00 am | Break | | | |
| 10:00 am – 10:45 am | Session 2 c. Oh...shhh d. Coach | Magic thumb 5 min | "Freddy the Frog" 10 min | Group sharing 20min |
| 10:45 am – 11:00 am | Break | | | |
| 11:00 am – 11:45 am | Session 3 e. Know f. So? | Gold sifting machine 5 min | "Fish-tank" balls 10 min | Reflection and individual sharing. 20 min |
| 11:45 am – 12:00 am | Break | | | |
| 12:00 pm – 12:30 pm | Questions | | | |

Team Challenge for each Session:**Session 1:**

"How would you say the average teacher would define teaching today? If you flew in from outer space and were assigned to find out what happened in those buildings called "Schools" and visited a form 2, form 4 and form 6 grade classroom, how would you visually depict it to your supervisor? Remember, you have never seen a school before, so to develop a good answer, you would have to think outside the norm. Work together as a group to paint a picture of what you see?"

Props:

- an A2 sheet of paper,
- Crayons & pens.
- Water based paint, paint brush and water container.
- 1 Space-invaders hat for each team member.

Session 2:

Read the following story of Freddy the frog. Take 5 minutes, using the play-dough, depict your thoughts visually how this story relates to your particular School, class or students needs & motivation? Discuss your findings with the group.

Have you ever felt like Freddy the frog – stuck in a hole, unable to get out of the muck of your life and hop freely around?

Freddy the frog was in a real mess. There he was, hopping along and minding his own business when – plop! – he landed right in the middle of a huge pothole. Try as he might, he couldn't get out – it was just too deep. "I know!" he thought to himself, "I'll call for my friends." And with that he croaked as loudly as he could.

Just as his throat was getting tired from croaking, he heard two of his frog friends croak back. Finally they found him. "What's the matter, Freddy?" "I'm stuck in this pothole and I can't get out!" Freddy explained from the bottom of the pothole.

"Come on, you can do it! Try again, Freddy!" his frog friends coaxed and cajoled him, but Freddy couldn't muster enough strength to jump out. They left him to his fate.

The next day the two frog friends saw Freddy jumping toward them. "Hey, isn't that Freddy?" one asked. "It sure is!" the other answered. "How in the world did he get out?" Freddy bounced to his friends. "Hi, guys!" "Freddy, what happened? We thought you couldn't get out!" one of his frog friends exclaimed. "I couldn't," Freddy replied, "until a truck came along and I had to!"

Props:

- Story card
- Play-dough

Session 3:

"Teachers all over the world struggle to get through the curriculum every year. With more and more being demanded of both teachers and students, with less and less recourses – it might feel like an impossible challenge. For this challenge each group has to fit ALL the objects into the fish-tank. Once the task is completed spend some time reflecting on how this challenge relate to your teaching style and pressures you face daily? Write your thoughts down on a piece of paper and share with one other person."

Props:

- Fish tank
- Large and small plastic fish or balls
- 1 bag of sand
- 1 500 ml bottle of coke.