



INTERNATIONAL ALLIANCE FOR INVITATIONAL EDUCATION
EXECUTIVE DIRECTOR

February 14, 2005

WONG Hai-hung, Peter
Senior School Development Officer
New Territories East Regional Education Office
22/F. Landmark North, 39 Lung Sum Avenue
Sheung Shui, N.T. Hong Kong

Dear Peter,

As we discussed in a recent phone conversation, I was in attendance at a planning session for the 2005 Scott County Teacher Academy. Dr. Blankenship asked that I extend an invitation to you to send two or three delegates to Scott County this July to attend this special event.

The enclosed schedule outlines the entire week of July 10-15, 2005. Teachers are asked to select either Strand I or Strand II and they stay in that strand all week long. If the Hong Kong delegates select the APL strand, they could serve as excellent resources to share some of these wonderful teaching strategies with other teachers in HK. Strand II will also have good ideas for schools in HK, including QUEST, IE and Working on the Work. Ideally, you could send two teachers for Strand I and one teacher for Strand II.

This is a special invitation to three Hong Kong teachers from the Scott County Schools and there will be no registration fee for HK delegates. Please let Ken Wright, Academy Chairperson, know if you will be sending teachers to this special Academy.

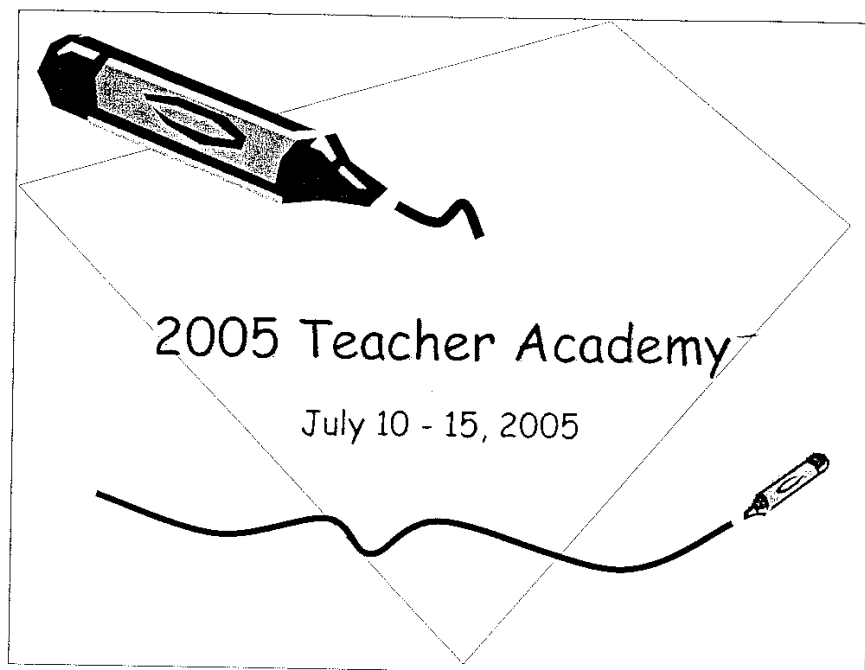
With much respect for all the school transformation work you do to help Hong Kong students, I send best wishes.

Sincerely,

Sue

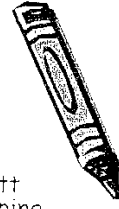
A handwritten signature in cursive script, appearing to read "Sue", is written over the printed name "Sue".

cc: Dr. Dallas Blankenship
Ken Wright



Intended Outcomes

- All participants will deepen their understanding of Scott County's vision and beliefs and explore their role in helping the district realize its vision.
- Participants will develop a common understanding of major initiatives in the Scott County schools—Working on the Work framework, APL, Invitational Education and Practical Problem Solving (QUEST Process)—in order to learn ways that the initiatives, both individually and used as complementary pieces, might improve the quality of work provided to all students in Scott County.
- Participants will learn how to use these initiatives in their school.



Day 1 - Sunday, July 10th

- 4:30 Registration
- 5:00 Opening Session
 - Welcome and Introductions
 - Keynote: *Purpose of the Scott County Teachers Academy*
 - Dr. Dallas Blankenship
 - School Team Discussions
 - What do we need to learn at this Teacher Academy to further the work we have outlined in our Comprehensive School Improvement Plans?
- 6:30 Reception
- 7:30 Adjourn



Day 2 - Monday, July 11th

7:15 Coffee and Conversation

8:00 General Session I

Engaging Students in the Classroom

Billie Travis, Kentucky Teacher of the Year - GMS

9 AM - 3 PM

Strand 1 APL (this is a 5 day experience)

Strand 2 Scott County Teachers Share Their Learning:

Working On the Work, QUEST Strategies and Invitational Education

First Day - Understanding the Practical Problem Solving Process (PPS)

What is the process?

Why is it important?

How we should use it.

Examples that work

-Comprehensive Improvement Planning - Ken Wright

-Curriculum Alignment - Becky Woosley

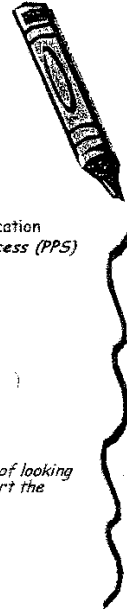
-Classroom Experience - Marlene Wright/Jenny Flinn

3:00 School Teams

Teams should plan to revisit their School Plans for the purpose of looking at what we have learned from the Teacher Academy will support the work of the School Improvement Plans using the PPS.

3:45

Adjourn



Day 3, Tuesday, July 12th

7:15 Coffee and Conversation

8:00 General Session II

Working on the Work In Practice

An elementary, middle, and a high school teacher from 2004 Working on the Work Teacher Academy share their thoughts and experiences related to student engagement and tie their comments to the Scott County vision and beliefs.

9:00 Strand 1 APL continues

Strand 2 WOW

Understanding the Framework

Applying it to the classroom

3:00 School Teams

Teams should plan to revisit their School Plans for the purpose of looking at what we have learned from the Teacher Academy will support the work of the School Improvement Plans using the PPS.

3:45

Adjourn



Day 4 - Wednesday, July 13th

7:15 Coffee and Conversation

8:00 General Session III

Instead of a speaker, this session could be a display of student work with teachers available at the displays to discuss why they designed the work in the way they did and what they intended students to learn. In some instances, students may be available to talk about their work.

9:00 Strand 1 APL continues

Strand 2 continues

Using the PPS process students and teachers will discuss and define student engagement in the classroom. Then in combination design an engaging activity for the classroom.

3:00 School Teams

Teams should plan to revisit their School Plans for the purpose of looking at what we have learned from the Teacher Academy will support the work of the School Improvement Plans using the PPS.

3:45 Adjourn



Day 5 - Thursday, July 14th

7:15 Coffee and Conversation

8:00 General Session IV

Understanding Invitational Education

Sue Bowen

9:00 Strand 1 APL continues

Strand 2 How do we apply Invitational Education to our school?

3:00 School Teams

Teams should plan to revisit their School Plans for the purpose of looking at what we have learned from the Teacher Academy will support the work of the School Improvement Plans using the PPS.

3:45 Adjourn



Day 6 – Friday, July 15th

7:15 Coffee and Conversation

8:00 Strand I continues

Strand II Technology

Highlighting Technology

Here, either some Scott County teachers, the TRTs or Scott County student(s) could share ways that technology has been used in their teaching/learning experience to increase their engagement and their learning.

1:00 School Teams Meet

This specific session is intended to give each school team represented an opportunity to synthesize what individuals are learning and to articulate the relationship between and among the Working on the Work framework, APL, and Quest and to do so in relationship to the Scott County vision and beliefs.



Scott County Schools
2005 Teacher Academy

Sunday July 10	Monday July 11	Tuesday July 12	Wednesday July 13	Thursday July 14	Friday July 15
Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
Coffee & Conversation	Coffee & Conversation	Coffee & Conversation	Coffee & Conversation	Coffee & Conversation	Coffee & Conversation
General Session I	General Session II	General Session III	General Session IV	Strand I	Strand II
Strand I	Strand I	Strand I	Strand I	Strand I	Strand I
Strand II	Strand II	Strand II	Strand II	Strand II	Strand II
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
School Teams Adjourning	School Teams Adjourning	School Teams Adjourning	School Teams Adjourning	School Teams Adjourning	School Teams Adjourning
Registration	Registration	Registration	Registration	Registration	Registration
Opening Session	Opening Session	Opening Session	Opening Session	Opening Session	Opening Session
Adjourning	Adjourning	Adjourning	Adjourning	Adjourning	Adjourning
7:15 p.m.	7:15 p.m.	7:15 p.m.	7:15 p.m.	7:15 p.m.	7:15 p.m.
7:30 a.m.	7:30 a.m.	7:30 a.m.	7:30 a.m.	7:30 a.m.	7:30 a.m.
8:00 a.m.	8:00 a.m.	8:00 a.m.	8:00 a.m.	8:00 a.m.	8:00 a.m.
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3:30 p.m.	3:30 p.m.	3:30 p.m.	3:30 p.m.	3:30 p.m.	3:30 p.m.
3:45 p.m.	3:45 p.m.	3:45 p.m.	3:45 p.m.	3:45 p.m.	3:45 p.m.
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7:30 p.m.	7:30 p.m.	7:30 p.m.	7:30 p.m.	7:30 p.m.	7:30 p.m.

KIVA

Each school will be told that representatives from each school will participate in a Kiva, a process intended to help a group understand various perspectives. From each school, someone who participated in Strand 1 and someone who participated in Strand 2 should be ready to become part of a public facilitated discussion so that the entire group will get a sense of the thinking of each school team.



2:00

Assemble for Kiva

Sample Questions:

First inner circle (1 representative/school from Strand 1)

In your own words, what is the relationship between and among the Working on the Work framework, APL, and Quest?

How does each initiative contribute to Scott County's vision and beliefs?

How will do something(s) different in 2005-06 as a result of what you learned this week?

What do you hope your school will do different this school year?

Second inner circle (1 representative/school from Strand 2)

What did you hear from the first group?

In your own words, what is the relationship between and among the Working on the Work framework, APL, and Quest?

How does each initiative contribute to Scott County's vision and beliefs?

How will do something(s) different in 2005-06 as a result of what you learned this week?

What do you hope your school will do different this school year?

Third round with principals/administrators using the same questions.

3:30

Closing remarks by Dr. Blankenship

3:45

Evaluation Feedback and Adjourn



Major Academy Themes

- Practical Problem Solving
- WOW
- Student Engagement
- Invitational Education
- Technology



Academy Registration

- Allocation of 25% of faculty for each school.
- All registration should be done through your building principal.
- Deadline for registration will be May 15, 2005.
- Registration can be done online.

