

Dear Principal,

I am pleased to invite you to our upcoming seminar on **How to Use Classroom Differentiation Strategies to Cater for Learning Diversity including students with SEN and Develop Self-regulated Learners** on **2 October 2013** hosted by **Mr. TSE Edward, Curriculum Director, QESOSA Tong Kwok Wah Secondary School, Ms. LIE Mandy, English Panel, Caritas Pelletier School, IAIE (HK) and Battelle for Kids (HK).**

Mr. Tse will share about how he adapts his teaching strategies to take into account the range of individual differences and needs of students in any one classroom. It comprises modifications to the curriculum, teaching structures, and teaching practices in combination to ensure that instruction is relevant, flexible, and responsive, leading to successful achievement, and the development of students as self-regulated learners alongside their peers.

Ms. Lie will share about how she uses multilevel instruction because of the huge diversity in her classroom including some with Special Education Needs (SEN) students. She does differentiation in one or more of the three components of the curriculum, i.e. content, process, product. The intent of providing differentiation in teaching practices is to have all students participating in respectful work - work that is challenging, meaningful and engaging.

The seminar focuses on how effective training and application practices of these classroom practices can transform students' learning and teachers' instructional effectiveness. Professional training and support are necessary to help teachers use these strategies to guide their instructional decision-making. In this seminar, we would like to share with principals, senior teachers and curriculum leaders about the power of improved, high-quality differentiation strategies to accelerate student learning including SEN students.

The seminar is structured around presentation, video sharing and discussion. The seminar will provide opportunities for you to see how your teachers' instructional practices can be changed to allow your students' learning to accelerate. The seminar is composed of two parts. The focuses are:

1. *Experience sharing by presenters on how classroom differentiation strategies could help to improve instruction and accelerate student learning effectiveness*
2. *Idea generations by participants on ways to implement teaching and learning practices to promote learning motivation*

Part One – Curriculum Director, Mr. TSE Edward, sharing on effective classroom differentiation strategies and outcome:

Mr. Tse will share about his school's experiences in adopting the classroom differentiation strategies and how he models and supports the practices to foster success. Also he will talk about how the strategies had impacted on the raising the teaching effectiveness and student engagement and learning motivation for ALL students.

Part Two –English Panel, Ms. LIE Mandy, sharing on school wide classroom differentiation strategies and outcome:

Ms. Lie will share about her school learning journey in adopting the classroom differentiation strategies as well as how she models and leads her teachers to try and adopt these “new” strategies. Also she will talk about how the strategies had impacted on the raising student academic results in the secondary level as well as promoting teaching effectiveness.

Part Three – Battelle for Kids project manager will introduce on the one year project to support schools to adopt the Classroom Differentiated Strategies to Cater for Learning Diversity including students with SEN

Battelle for Kids project manager will share about their work and their upcoming project. The content of this section includes:

- Identifying the needs of classroom differentiation training
- Outlining Classroom differentiation strategies, tools and the support structure
- Introducing Battelle for Kids (HK) and the Project in November 2013

Detail arrangements of the seminar are as follows:

Date: **2 October 2013**

Venue: ELCHK Lutheran Secondary School, 52 Waterloo Road, Kowloon

Time: 2:00 pm to 4:00 pm

Medium of instruction: Cantonese

Presenters:

Curriculum Director, Mr. TSE Edward, QESOSA Tong Kwok Wah Secondary School

English Panel, Ms. LIE Mandy, Caritas Pelletier School

HK Project Manager, Joyce Wong, Battelle for Kids (HK)

Please fax your reply **on or before September 25 2013 to Creative Primary School (Fax: 23382924) for enrolment** .If you have further enquiry, please feel free to contact Joyce WONG at 61001630 or Leona LAM at 92677823.

Reply Slip

To: **Creative Primary School (Fax: 23382924)**
Attn: **Ms Stephanie Chan**
(Please fax on or before 25 September 2013)

In responses to the Invitation as detailed in the letter:
My school's participations are as follows:

How to Use Classroom Differentiation Strategies including students with SEN to Cater for Learning Diversity and Develop Self-regulated Learners Seminar (2 October 2013)

	Name	Position
1		
2		
3		

Name of School: _____

Address of the School _____

Name of Principal: _____ Signature _____

Name of the coordinating teacher _____

Telephone: _____ Fax _____

E-mail: _____ Date: _____