The Helix in LWWF
Phase I  Occasional Interest

Birthday Parties

Generous recognition and praise for a variety of good practices
Learning from other schools

Creative Primary

Fung Kai Innovative School

Sunnyside School
Step 1  Initial Exposure

Initial exposure such as attending workshops, reading books are enjoyable experience.

From them, we know the 'why' for IE.
Step 2. Structured Dialogue

Organized discussion on recognizing and appreciating inviting practices

Exploring why some practices are inviting is valuable for further development of IE.
Step 3. General Agreement to Try

starting a new extracurricular activities

Test out new ideas

cleaning up

change the wording of signs

additional lighting
Step 4. Uncoordinated Use and Sharing

All visitors to the school receive immediate and cordial recognition.

Telephone calls to the school are handled promptly, politely, and efficiently.
We are willing to work together and look beyond our subject matter and classrooms to find ways to make Invitational Education as our whole school’s shared concern.
Step 5. Intensive Study

Helix are presented by our principal and IE consultants.
Step 6. Applied Comprehension

We make IE and integrated plan based on the 5P’s and the core-values.
Step 7. Strand Organization

Although our school is a small school, we have set up an IE administrative group which is leaded by our principal to manage and follow the IE planning. We share our invitational goals with the entire school, along with the ways of proceeding, obstacles envisioned, ways to over-come obstacles, and methods of evaluation.
IE administrative group members meet regularly. Information regarding progress is given to all members of the school community. Beside, networks are formed with other inviting schools in the IAIE(HK) Mainland China as well as USA.
Phase III  Pervasive Adoption

Our principal moves outside the school and begins to provide leadership to other schools and system
Step 9. Leadership Development

We consider new ways of teaching, leading and living.
Step 10. In-depth analysis and extension

Small class teaching: cooperative learning, student-centre teaching

We construct our IT network to support learning and teaching
Step 11. Confrontation of Major Issues

We embrace everyone as our own
We want our school to be an innovative and inclusive community.
Thank You!