



# Invitational Education FORUM

Newsletter of the International Alliance for Invitational Education

Volume 34, Issue II

Editor: Beth Puckett

June 2013

## Special points of interest:

- 31st Annual Conference
- New Webmaster
- Hong Kong Photos
- Dr. Charles Branch

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## International Alliance for Invitational Education 31st Annual Conference



***The International Alliance for Invitational Education cordially invites you!***  
***2013 Invitational Education World Conference:***  
***“Sustaining Invitational Education in a Time of Change”***  
***& Inviting School Award Presentation***  
***Orlando, Florida, on October 2-5, 2013.***

The invitational Education World Conference provides a professional platform where educators around the world meet and share their success stories in optimizing the potentials of our young people.

We are honored to have William W. Purkey, Betty L Siegel, John Novak, Peter Yarrow, Jim Mahoney, Charlotte Reed and other distinguished speakers from U.S.A. and China to be invited speakers for the 2013 IAIE World Conference.

Are you ready for all the excitement and fun that comes with intellectual stimulation, eye-opening experiences, magnificent sights and world-class culinary enjoyment?

Enroll now! You are encouraged to register by September 6th, 2013. Details on registration, air tickets and hotel reservations can be found online at [www.invitationaleducation.net](http://www.invitationaleducation.net). For enquiry, please contact Dr. Charles English, Conference Coordinator, [cenglish48@aol.com](mailto:cenglish48@aol.com).

***Mark your diary now!***

## A Message from Dave Chapman, Executive Director



With another end to a school year I find it amazing how fast the time has gone by. It seems that not too long ago many of us were together in Hong Kong for the 2012 World Conference. And now, here we are, gearing up for the 2013 World Conference in Orlando, Florida, October 2-5. I can't begin to tell you how excited I am for the upcoming conference. Charles English and many others on the conference planning committee have been hard at work putting all the final details together as the times rapidly approaches. Every member of the IAIE should do everything possible to attend this conference. **Online registration will be up on the IAIE webpage very soon!** Not only will there be amazing keynote speakers, but the breakout sessions are of great value to all educators at every level. We will also be recognizing schools with the Paula Helen Stanley Inviting School Fidelity Awards. There is so much to offer, I'm afraid I won't have enough room to cover it all. You'll just have to take my word for it and be sure to attend. **And remember, you can register online via our IAIE web page.**

I also want to introduce to you our new webmaster, Laura Martin. Laura comes to us with a great deal of knowledge and understanding of web design as well as innovative ideas to create a web page that is more user friendly. Laura currently serves on the Long Island University faculty (part-time) as well as on the Adelphi University faculty in the Department of Curriculum and Instruction and Department of Communications. Besides all of that, she still has time to run her own consultant business, Tech-ology, Inc. Laura is very excited to be a part of the IAIE family. She fully intends to be more than just our webmaster...she wants to fully immerse herself in Invitational Education.

One of our goals in IAIE is to make every effort to maintain current membership while at the same time, increasing our membership through expansion efforts. Our organization needs our dues paying members to stay current and to recruit new members as well. Without our membership, our efforts are in jeopardy. Please keep your membership up to date and make it your goal to recruit new members...friends, colleagues, your boss, school board members, or any stakeholder in your school community. I am very optimistic that with everyone's help, our membership will grow beyond our wildest dreams.

I hope you will make plans to join me in Orlando as we celebrate the 31<sup>st</sup> IAIE World Conference and Meeting. I look forward to seeing you and sharing thoughts and ideas together.

See you in Orlando!

Dave Chapman, IAIE Executive Director  
[dave.chapman@invitationaleducation.net](mailto:dave.chapman@invitationaleducation.net)



*IAIE Welcomes*

***Dr. Laura J. Martin***

*Newly Appointed IAIE Webmaster*

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## **Learning Circles**

By Karen Karr

In the last forum newsletter, we mentioned Learning Circles, which involve an online structure for linking participants from different countries in order to work together using their diversity as a resource to achieve deeper understandings. Participants are groups of classes from around the world and their teachers, who work together around a shared theme.

Cabell County Schools recently decided to try online Learning Circles with an organization called iEARN with the hope that we would learn from this process and in the future be able to create our own Learning Circles. Allyson Ey, a teacher at Huntington Middle School, graciously agreed to be our “guinea pig” for the project. She and her 7<sup>th</sup> grade students joined a Learning Circle called *The Bat-Chen Diaries*. This particular circle is based on a book by the same name. Groups of students from around the world share journal entries and projects about topics mentioned in the book. Allyson and her classes are in the middle of the Learning Circle, but we have discovered that her students responded enthusiastically to this new process, they looked forward to working with classes around the world, and that participation by each class is vital to keep up the energy of the group. We’ve also learned that there is a definite structure to the LC, which involves the following stages: Getting ready, opening the circles, defining projects, working on projects, sharing the outcome, and closing the circle.

After initial introductions, each class in the Learning Circle chooses a project centered on the Learning Circle theme. This project will involve some participation from the other classes in the LC, whether it is answering survey questions, contributing to a publication, sharing information via a website or by some other form of multimedia. Circle projects can include print publications, websites, reports, and graphic or media products.

With so many free online platforms available to day (Edmodo, Google Apps for Education, Schoology) Learning Circles could be managed between IAIE schools. What better way to connect our students and foster global learning and collaboration? Each circle has a theme, one circle leader and 4 to 6 teachers and their classes.

To learn more about Learning Circles, visit the online wiki at <https://sites.google.com/site/onlinelearningcircles/Home/learning-circles-defined>

If you are interested in trying out Learning Circles with some of your classes next year, contact Karen Karr at [kkarr@access.k12.wv.us](mailto:kkarr@access.k12.wv.us)

### 2012 IAIE Conference Photo Gallery



Dear Hong Kong Friends and Colleagues,

A Century ago, 1913, a little known German meteorologist named Alfred Wegener proposed that the continents had once been massed together in a single super-continent and then gradually drifted apart. Wegener called his theory "continental displacement."

He was right. Eventually, it swept all other theories away. .

As often happens when confronted with new ideas, the establishment joined together and mocked his evidence and theory. His character was also maligned. Even during World War II, his theory was ridiculed. Geology departments were cautioning colleagues not to accept this fairy tale. Under savage attack, Wegener would always respond "Assert it again, even more strongly."



I believe that is what you have done with Invitational Education in Hong Kong Schools. You have asserted it again, even more strongly. You have asserted that teaching is a humane art built upon respect, trust, optimism, and intentionally-caring human relationships. You have recognized that if you make high-stakes testing all important, you will prevent students from becoming fully-rounded and creative individuals.

Under the leadership of Peter Wong, Clio Chan, Stephen Chu, CK Fung, and many other visionary educators, Hong Kong schools are providing beautiful examples of ways to create, sustain, and enhance truly welcoming schools.



Together, we will continue to make a difference. Please accept my heart-felt appreciation for your leadership in Invitational Education..

Affectionately,  
William Watson Purkey





## 2012 IAIE Conference Photo Gallery



**Editors Note:** The following article is included with permission from Peter Yarrow. Peter has attended several IAIE Conferences, including the most recent in Hong Kong and is the founder of Operation Respect, a crusade against bullying. In addition, Peter was honored to organize a "Concert for Newtown" which will air on PBS in the future.

## Stories From Main Street: Newtown Massacre Inspires Peter Yarrow's Anti-Bullying Crusade

February 25, 2013

Peter Yarrow (file / credit: Jason Kempin/Getty Images)



**NEW YORK (CBSNewYork)** - "Don't laugh at me. Don't call me names." Those are some of the lyrics to a song sung by Peter Yarrow of the folk group Peter Paul & Mary. He believes the simple, yet powerful, song could be an anthem for a young generation – the post-Newtown generation.

"Now, I think, America may wake up to the priorities of taking care of our kids and making sure that they're nurtured and feel safe," Yarrow told WCBS 880 reporter Sean Adams.

Yarrow put together a special concert for Sandy Hook Elementary School families, teachers, and first responders. He said it was a moving experience.

"The Sandy Hook promise is they don't want to be remembered as the place where tragedy occurred," he said. "They want to be remembered as the place where the United States took its energy and its inspiration to change things so our children were safe and cared for and these kinds of tragedies were prevented in the future."

Moving forward, he believes the way to address violence and the phenomenon of school shootings is to focus on "the social and emotional development of children."

"It is essential for them to become whole human beings, caring human beings," he said.

14 years ago, Yarrow founded **Operation Respect** a crusade against bullying – a school curriculum of music and role playing that emphasizes empathy and civility.

"First of all, kids have to learn to identify and express their emotions, know what they're feeling, respect the fact that each person has a right to feel whatever they feel and that's part of teaching acceptance of one another, that we all are different," he said.

"It is all experiential. That means they experience it by having the exchanges, kind of little dramas, that sensitize them to what they need to understand in order to be empathetic," he said.

"I'm a little boy with glasses, the one they call a geek. A little girl who never smiles 'cause I have braces on my teeth," Yarrow sang to Adams.

The **Don't Laugh At Me** program is free and already in 22,000 schools. Yarrow believes it is needed now more than ever.

"We need to reach the hearts of children if something is going to change," he said. "Before they learn to fear and to hate, we have to give them the tools to accept each other."

**LINK:** Operation Respect <<http://www.operationrespect.org/>>

## A PROFESSOR REFLECTS ON ORGANIZATIONAL VALUES AND IMPLEMENTATION STEPS

As a personal-assessment/futures-oriented activity, I had students in early educational leadership classes to work through a number of “values activities” and with some processing the students were requested to list in a bulleted manner their initial organizational values as they were beginning their careers in educational leadership. Working with students in cohort groups, we would periodically return to those beginning lists for further processing as their academic and employment experiences moved along.

One of my students, who later became a successful school superintendent, caught me by surprise in class one day during a further processing session with a request that I share with them my personal list of organizational values based upon my years in leadership positions and having moved numbers of students through the values process. I did so with the class in a reflective manner with the following results:

Organizationally, I value:

- Diversity as an asset.
- Openness in internal communications, planning and decision making.
- Information-based decision making.
- Collaboration and teamwork.
- Individual and collective responsibility/accountability.
- Openness to risk taking and innovation.
- Equity in access and opportunity for faculty, staff and students.
- Equity in allocation of resources.
- Quality.
- Students and their potential to become who and what they might.

While pulling some materials together for my daughter’s potential use in working with undergraduate students in a “leadership” sequence of courses in keeping with her responsibilities as a student development professional, I ran across that list in a stack of materials being reviewed. As one who is approaching the last quarter century in his time on earth, I have become much more “Reflective” and have produced a number of “Word Documents” under that title—from my high school experiences with an emphasis upon the influence of my high school coach, my Georgia Tech 50<sup>th</sup> Anniversary Homecoming, Coach Bobby Dodd and football at Georgia Tech, Dean Truman Pierce and his impact on public education and me while a student and colleague of his at Auburn, Growing up Southern, the role of the teacher as teacher, the value of strategic planning, and as an Administrative Technifob, etc...

I have given some thoughts to systematically looking back and trying to capture these and other items from my practitioner-oriented “words-on-paper” over a now approaching 55 years in education at all levels when I never was a real professor, but one who always had some type of administrative responsibility who taught and wrote from that perspective.

I tend to “lie down and let such thoughts pass” when they occur but am caving in a bit by sharing these “reflections” upon running across the above list of personal organizational values. I am extending that list with a list of implementations steps that have grown from those values and have given direction to my organizational leadership over time.

The Organizational Leader must:

- Develop a ‘shared vision’ of the organization’s future.
- Develop a “Grand We” approach.
- Build strong interpersonal relationships across the organization.
- Create opportunities for individual and collective growth.
- Provide and encourage developmental feedback throughout the organization.
- Recognize and respond to individual and collective accomplishments.
- Encourage everyone to ‘pay attention to the little things’.

*Respectfully submitted by J. Foster Watkins a “Retiree” who keeps failing “Retirement”*





## STUDENT EXCHANGE

On February 2, 2013 a group of students and two teachers from Taoist Ching Chung Primary School, Hong Kong, came to Grove City, Ohio to spend ten days in this Ohio town, a suburb of Columbus, Ohio. These 10-12 year old students were guests in student's homes and they went to school with their hosts each day. The school they visited was Park Street Intermediate School, which earned the IE Award school in 2006 and the Fidelity Recognition in 2010. This is the second time Park Street has been host to a delegation from a Hong Kong School.

Park Street maintains an Institutional Membership in the Alliance under the leadership of Clint Rardon, Principal and JD Johnson, Vice Principal. Both administrators are active in the Ohio Chapter of IAIE, as are a number of teachers from the school. One of these teachers, Ed Nelson, was the organizer of the preliminary planning and the schedules of the guests from Hong Kong. He was supported by the entire staff and he reports one of the favorite activities for the students at Park Street was when the friends from HK went to each classroom to teach the students how to write their names in Chinese and to talk about the similarities and differences of the two cultures.

On the parting night when everyone was saying their goodbyes at China Bell, a local favorite Chinese restaurant, Ed Nelson said his farewell to a wonderful ten day experience.

Read Ed Nelson's Farewell Speech on the next page...





## Farewell to our friends from Hong Kong

### Ed Nelson's Special Thanks

Margaret, Sylvia, Mr. Rardon, Mr. Johnson, host families, students from Taoist Ching Chung Primary School, host students, teachers, and distinguished guests, Park Street Intermediate school wishes to extend a warm welcome to all of you at our celebration of the Chinese New Year at China Bell.

I would also like to thank IAIE (International Alliance for Invitational Education) and the City of Grove City for their support. Their generosity made this whole experience possible.

A very special thanks goes to our host families. I do understand that this was a huge commitment on your part. You willingly opened doors to your house and welcomed our guests into your way of life. You unselfishly shared your way of life with students from the other side of the world. Last year at this time, these students were strangers. In a matter of a few weeks, they became a part of your family. Please remember, this friendship should not end on Tuesday as we send them home. Please keep the lines of communication open. Communicate with them frequently. Students and teachers from Hong Kong...I challenge you to do the same.

I would like to read you a quote by author *Marianne Williamson*. This quote was used in the classic movie: *Akeelah and the Bee*.

*Our deepest fear is not that we are inadequate. Our deepest fear is that we are powerful beyond measure. We ask ourselves, Who am I to be brilliant, gorgeous, talented, fabulous? Actually, who are you not to be? We were born to make manifest the glory of God that is within us. And as we let our own light shine, we unconsciously give other people permission to do the same.*

This quote defines the concepts behind Invitational Education. In other words, you should never be afraid to take risks or try new things. As I observed the interactions that took place this past week between the student body at Park Street and the students and teachers from Hong Kong, I witnessed something amazing. I saw our most challenging students making connections that were phenomenal. These students discovered that they had "untapped potential". As our guest teachers and students were letting "their own light shine", they were "unconsciously giving our students permission to do the same". WOW! This is what it is all about. Dr. Purkey summed it up well when he says in his book: *The Fundamentals of Invitational Education*: "When working with human beings, everything makes a difference, and every accomplishment is significant." This was truly evident as you interacted with our students. What's more, the energy of each lesson had a trickle-down effect. The excitement level of our students was very heart-warming.

You gave all of us the experience of a lifetime.

Margaret, Sylvia, and our students from Taoist Ching Chung Primary School, your performance at our welcoming assemble was a very rich experience for all of our students. It was as if our students were visiting your school. You gave us a taste of your beautiful culture. We would like to thank you for this.

To the students and teachers of Park Street, I would like to thank you for welcoming our guests with open arms. You gave our guests a warm welcome with your performance as well. The choir did a superb job performing songs that represent our wonderful nation, state, and culture.

It was wonderful for us that you chose to spend the Chinese New Year in Ohio. Last year was the year of the dragon. I think that it would be a good gesture to send the year of the dragon off with a bang. I said earlier that we should not be afraid to take risks. Well, I am about to go out on a limb and take a risk.

While I was visiting Hong Kong last November, I had the pleasure of meeting Peter Yarrow from Peter, Paul, and Mary. He sang a song that he had written in 1986 that was about a dragon. Does anyone know the song? *Puff the Magic Dragon*. If Peter Yarrow were only here to play his song on his guitar, but he's not. We are on a tight budget. We'll have to find another way. Mr. Nelson played guitar for a rock band in high school. It's been over 20 years. Well, here goes...

*Ed started singing a bit and then invited everyone to join in singing Puff, the Magic Dragon.*

Thank you....That was great!! Today is the beginning of the year of the Snake. We would like to wish all of you a Happy New Year. And thanks to everyone for the very special time we had this past week and half. We will remember the connections we made, the learning that took place, and the knowledge that we can have true friendships with people half way around the world.



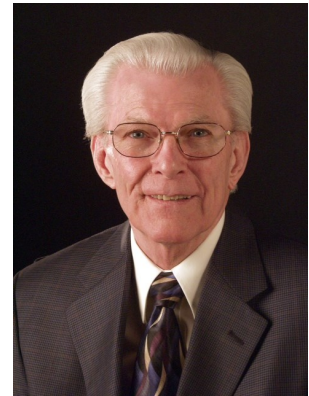
Darlene & Ed Nelson  
with Margaret Lau



## *Dr. Charles V. Branch*

*It is with a heavy heart that I announce the death of Dr. Charles Branch of Metro State University in Denver, Colorado. He was an excellent band director and superior jazz musician. He maintained his membership in the Alliance for over two decades. Charlie was my doctoral student at the University of Florida. We will miss him greatly.*

*~William Purkey*



Left: Charles at 4  
Middle: Charles with loving wife, Lucy  
Right: Charles as a High School Teacher



Dr. Charles V. Branch, longtime IAIE member and friend, passed away on February 11th at the age of 83. He was a doctoral student of William Purkey and doctoral "buddy" of John Novak.

Charlie Branch loved jazz music, playing trumpet, and being an educator. He played trumpet professionally in dance bands, starting when he was in high school. After college, he taught K-12 for 14 years. He was an advocate for at-risk youth and found ways to encourage and support those who were in need. Branch earned his doctorate at the University of Florida and subsequently became the director of the K-12 Laboratory School at Ball State University in Muncie Indiana. In 1978 he went to Metro State University in Denver Colorado where he spent more than three decades, first as Dean of Education and then as Dean of the School of Professional Studies. He was also a professor for teacher education and human services. Among his many contributions at MSU Denver was the 2+2 program that allows students to transfer two years of credit from community colleges.

In post-retirement he volunteered at the university and held many positions including Administrator Emeritus for the Department of Human Services. An endowed scholarship is established in his name.

Co-workers said Charlie dressed in a suit and tie every day, never missed work, was always energetic, and came into the office early every day snapping his fingers to jazz music as he worked. He was known for encouraging students through their young-life crises and reassuring that they can get through any of life's obstacles. His wife Lucy Branch said, "He loved his job. He loved being in that environment, he loved the students, he loved to be an administrator and he loved being a professor. It was his world."

For more information about the "Dr. Charles Branch Scholarship", contact Steve Galpern, director of development, at 303-556-5005 or [sgalpern@msudenver.edu](mailto:sgalpern@msudenver.edu).

## New Student Members for 2013 Membership Year

### A special thank you to the representatives of the 2013 Ten College Consortium

**IAIE** welcomes 36 college students as members of the International Alliance for Invitational Education this year. The 2013 class of students have joined the Alliance as they learn about Invitational Education from representatives of the 2012 College Consortium. The period of the student membership drive was from September 1, 2012 through January 1, 2013.

The representatives of the College Consortium shared information about IAIE and how Invitational Education can impact personal and professional lives with students from their respective universities. These representatives have made many contributions to IAIE. They have presented workshops at IAIE conferences, provided training for staff and teachers, and have been faithful members of IAIE. IAIE honors these representatives for this most recent contribution for sharing the message of IE with students in their classes and providing information for their colleagues to share with students. Because of the efforts of the representatives of this year's College Consortium, IAIE is proud to welcome 36 new student members to the Alliance this year. Many more students learned about Invitational Education because these representatives shared the basic tenets of IE with their students informally and in classroom settings.

The members of the 2013 Ten College Consortium are: Australian Catholic University: Dr. Ken Smith; University of Alabama: Dr. Jim McClean; University of Hawaii: Dr. Rhonda Black; Lourdes College, Ohio: Dr. Karen Roadruck; Muskingum University, Ohio: Dr. Barbara Hansen; University of Nebraska at Kearney: Dr. Jane Ziebarth-Bovill; Regis University, Colorado: Dr. Vincent Wincelowicz; Southern Utah University: Dr. Prent Klag; SUNY-Potsdam, New York: Dr. Harvey Smith; Touro University, California: Dr. Jim O'Connor.

IAIE is happy to welcome to our membership the following students:

#### Muskingum University

Aaron Clark  
Stephanie Miller  
Kayla Kerman

Jason Holman  
Colleen Blair  
Lindsay Mullen

Nan Jones  
Ali Wiederhold

#### University of Nebraska at Kearney

Megan Bydalek  
Sarah Hild  
Chelsea Svobada  
Dena Harshbarger  
Brenda Neville  
Miranda Stanczyk

Jorge R. Vera Chanez  
Carrie Proski  
Jordan Clancy  
Bailie Hoover  
Kelen Schumacher

Justin Cramosta  
Courtney Schultz  
Victoria Gray  
Cinthia Malvais  
Mary Stuart

#### SUNY- Potsdam, New York

Daniel Pete Lehan    Tina Marie E. Wing    Katie Fetcie    Stephen Smith

#### Touro University, California

Gary Hiner  
Aliya Cromartie  
Sheena Beeson

Kensaburo W. Daniels  
Laurie Vidt  
Liana Nelson

Narissa W. Daniels  
Andrew Williams



**SIG-Invitational Learning Paper Session  
at the American Educational Research Association Annual Meeting**

San Francisco, CA • Sunday, April 28 - 2:15pm - 3:45pm

**Invitational Education: Linkages With Other Educational Strategies**

Sessions:

**Using Invitational Learning to Address Peer Discourse & Writing Competence for Students With Disabilities**  
Presented by Cecily Ornelles (University of Hawaii - Manoa), Rhonda S. Black (University of Hawaii)

**Invitational Instructional Strategies for Engaging Culturally Diverse Students in Higher Education**  
Presented by Lois A. Yamauchi (University of Hawaii - Manoa), Tracy Trevorrow (Chaminade University), Kazufumi Taira (University of Hawaii at Manoa)

**Creating an Effective Educational Environment for Adult Learners: A Qualitative, Multi-Case Study of Off-Campus Center Administrator's Use of Invitational Leadership**  
Presented by Carolyn McKnight (University of Central Missouri), Barbara Nell Martin (University of Central Missouri)

**Inviting Learners to Bring Out the Best in Themselves Through Core Reflection**  
Presented by Fred A.J. Korthagen (Vrije Universiteit Amsterdam)

**Teaching in the "Taboo" Dimensions of Invitational Education: Starting With the Souls of Teachers & Students**  
Presented by Younghee M. Kim (Southern Oregon University), William L. Greene (Southern Oregon University)

**Chair:** Kathleen F. Berg (University of Hawaii)

**Discussant:** Laura A. Mitchell (University of Houston - Downtown)

**Abstract:** The Invitational Learning SIG provides a forum for sharing research on strategies for creating, maintaining, and enhancing inviting learning environments for all students. Invitational theory and practice provide a framework for an approach that helps bring out the best in people. Making linkages between other educational strategies and the tenets of Invitational Education (IE) helps provide for deeper understanding of what makes for effective teaching and learning. This paper session provides not only that but linkages of IE to effective practices beyond the conventional classroom environment, as well.

**Invitational Learning SIG Business Meeting:  
Inspiration From Within—Core Reflection in Teacher Education**

American Educational Research Association SIG-Invitational Learning

**Session Chair:** Kay Hensler Phelps (Fort Lewis College)

**Session Participants:** William L. Greene (Southern Oregon University), Roni Adams (Southern Oregon University), Younghee M. Kim (Southern Oregon University), John T. King (Southern Oregon University), Fred A.J. Korthagen (Vrije Universiteit Amsterdam), Jo-Anne Lau-Smith (Southern Oregon University)

**Abstract:** After the SIG business meeting, there will be a panel presentation on Core Reflection, which concurs with Invitational Education in its assumptions that our behavior is based on perceptions, which are learned, and that self-concepts are crucial in directing people's behavior and learning. The Core Reflection approach as used in teacher education helps bring out the best in people, inviting them to reconnect with their inner potential and overcome limiting beliefs. Panel participants will explain and demonstrate Core Reflection, explore its parallels with Invitational Theory and Practice, and present results of research on using the approach in teacher education at Southern Oregon University and beyond. To be facilitated by William L. Greene of Southern Oregon University.

The National School Climate Center will hold their 16th annual [Summer Institute -- School Climate Renewal -- Promoting Moral-Ethical Learning, Democratically-informed and High Achieving K-12 Schools](#) -- from July 9-11<sup>th</sup> in New York City with a one day (optional) workshop that is focused on students who are learning disabled. To learn about the Institute as well as a linked School Climate Certificate Leadership program, see:

<http://www.schoolclimate.org/programs/si.php>

## Letter to the Editor: A Tribute to Sue Bowen

Dear Editor,

This letter is to salute the unsung hero of the Alliance, **Sue Bowen**. Sue has done more to energize and promote IAIE than anyone I know. She has done this with quiet strengths and great insights on what the Alliance is all about.

Sue's latest contribution to IAIE was to organize the **Ten College Consortium, I & II**. This *Consortium* was to encourage student memberships in the Alliance. Faculty members in ten selected colleges worked out a plan to enroll student members in the Alliance. Professors either paid for student membership dues of students, or students paid their own dues. The result was that the Alliance gained 81 student members in 2011 and 2012. This is a remarkable accomplishment.

Most of the 81 students will probably not continue their membership after they graduate. Nevertheless, the seed has been planted. Each student now understands that there is a way to teach their own students based on trust, respect, optimism, and intentionality. They now have a language of care. It is Sue's gift to the future.

The **Ten College Consortium I, II** is only the latest of Sue's many contributions. Sue has served as the IAIE Executive Director, as Chair of the Trustees, as an IAIE World Conference Director (the largest in history), and as the IAIE Membership Committee Secretary. Her contributions were always accompanied with deep sensitivity, intense compassion, high resolve, and significant success.

It's difficult to express my appreciation to Sue. Words seem so meager. Perhaps the best way is to quote Shakespeare: "*I can no other answer give than thanks, and thanks, and ever thanks.*"

William W. Purkey  
IAIE Trustee



### Letters to the Editor:

- \* Send to Beth Puckett, editor [forumiaie@gmail.com](mailto:forumiaie@gmail.com)
- \* Please limit letters to 300 words or less & include contact information



### Editors Note:

In addition to the above, Sue Bowen has encouraged and invited numerous IAIE members to submit articles to *The FORUM*. I truly appreciate her dedication. Thank you, Sue!

## Member News

Send activities & news to [forumiaie@gmail.com](mailto:forumiaie@gmail.com)

**Dr. John (Jack) Schmidt** of Clemmons, NC announced publication of the 6th edition of his text, *Counseling in Schools*, by Pearson Publishers. The new edition is in production for release in 2013 and includes information about IAIE, invitational theory, and the ISS-R. Schmidt is *professor emeritus* of counselor education at East Carolina University, and a founding member and former Executive Director of IAIE. Previous editions of *Counseling in Schools* have been translated into Korean, Chinese, and Turkish. Jack has authored many books in counseling and is co-author with William Purkey and John Novak of the book *From Conflict to Conciliation: How to Diffuse Difficult Situations*.

**Angela Miller** of Jessamine, KY has accepted a new teaching position in her district in a brand new school and has been asked to lead the staff in becoming an Invitational Education School. In addition, she has just been approved as the Kentucky IAIE Coordinator. Congratulations, Angela on this exciting news!

## **IAIE VISION & MISSION**

**Vision:** IAIE will be a globally renowned professional organization dedicated to the realization of human potential.

**Mission:** Based on democratic principles, the International Alliance for Invitational Education cultivates the personal and professional growth of educators and allied professionals, enriches the lives of human beings personally and professionally, and promotes positive change in organizations.

### **IAIE Board of Trustees**

Sally Butzin, chair  
Richard Benjamin

Jenny Edwards  
Barbara Hansen

William Purkey  
Allyson Schoenlein  
Betty Siegel

Ken Smith  
Peter Wong

### **Join the "Invited" Listserv**

You can subscribe to the list anytime by sending email to:

[listserv@listserv.uga.edu](mailto:listserv@listserv.uga.edu)

In the body of the email, type the following command:

Subscribe invited  
Firstname Lastname

(example: Subscribe invited George Washington)

## **Announcing the IAIE Future Leaders Project**

You are summoned most cordially to be a Sponsor of the IAIE Future Leaders Project. Sponsors contribute \$100.00 towards a fund to help undergraduate students attend the 2013 World Conference in Orlando, October 2-5, 2013.

Sponsors and student recipients will be listed in the official conference program, receive recognition at a general session, and be honored at a special breakfast meeting.

Young people are the future of the Alliance. It is vital that we encourage becoming educators to aware of, and committed to, an invitational approach to teaching, learning, and living.

Undergraduate students may apply for financial support by emailing a letter of request to William W. Purkey, IAIE Membership Chair, at [wwpurkey@aol.com](mailto:wwpurkey@aol.com) (<mailto:wwpurkey@aol.com>). Each student is asked to obtain a written endorsement from his or her professor. An ad hoc IAIE Committee will select recipients. The official application procedure will be announced later.

Even if you cannot attend the 2013 World Conference, you can be there in spirit by being a Sponsor. Your contribution is tax-deductible.

Please mail your \$100.00 contribution payable to IAIE Future Leaders Project to:

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Thanks for considering this request.

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